

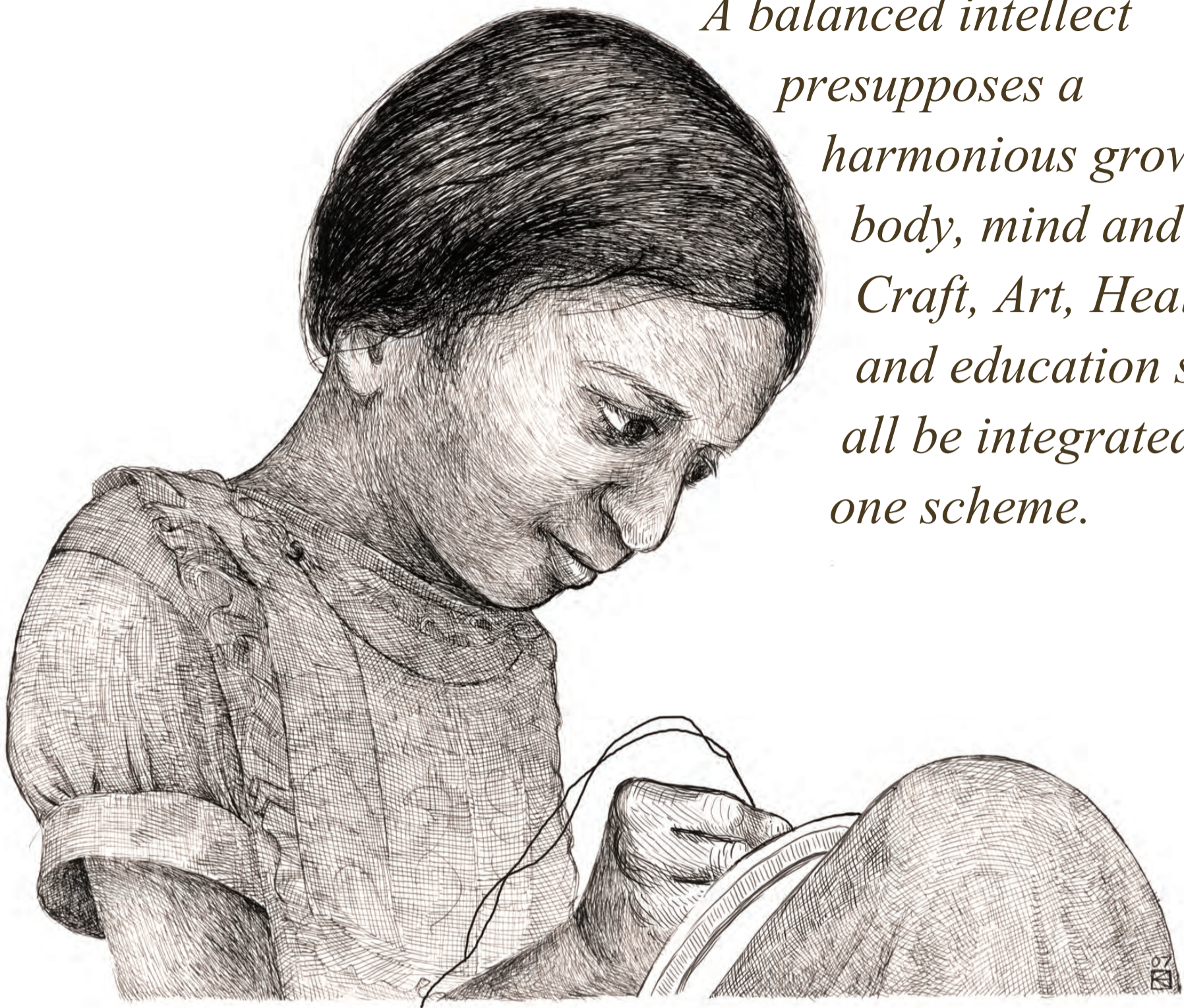
*Useful manual labour, intelligently performed is the means par excellence for developing the intellect....*

*A balanced intellect*

*presupposes a*

*harmonious growth of  
body, mind and soul...*

*Craft, Art, Health  
and education should  
all be integrated into  
one scheme.*



*The notion of education through handicrafts rises from the contemplation of truth and love permeating life's activities. Love requires that true education should be easily accessible to all, and should be of use to every villager in his daily life. Such education is not derived from, nor does it depend upon books. .... If it can be called religious, it is universal religion from which all selectional religions are derived. Therefore it is learned from the Book of Life which costs nothing and which cannot be taken away from one by any force on earth.*

*Literary education should follow the education of the hand—the one gift that visibly distinguishes man from beast. It is a superstition to think that the fullest development of man is impossible without a knowledge of the art of reading and writing. That knowledge undoubtedly adds grace to life, but it is in no way indispensable for man's moral, physical, or material growth.*

*I hold that, as the largest part of our time is devoted to labour for earning our bread, our children must from their infancy be taught the dignity of such labour. Our children should not be so taught as to despise labour...*